

2015-16 Texas Academic Performance Report

District Name: **SANTA FE ISD**

Campus Name: **ROY J WOLLAM EL**

Campus Number: **084909103**

2016 Accountability Rating: **Met Standard**

This school is paired with 084909104, DAN J KUBACAK EL

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District Name: SANTA FE ISD
Campus Name: ROY J WOLLAM EL
Campus Number: 084909103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,108
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: SANTA FE ISD
 Campus Name: ROY J WOLLAM EL
 Campus Number: 084909103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,108
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	94.1%	94.7%	*	94.5%	94.7%	*	*	-	93.8%	94.9%	94.0%	96.3%
2013-14	95.9%	93.9%	94.6%	*	94.4%	94.6%	*	*	-	*	95.1%	94.0%	95.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,108
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,108	100.0%	4,652	5,284,252
Students by Grade:				
Early Childhood Education	29	2.6%	0.6%	0.2%
Pre-Kindergarten	64	5.8%	1.4%	4.2%
Kindergarten	312	28.2%	6.7%	7.1%
Grade 1	362	32.7%	7.8%	7.8%
Grade 2	341	30.8%	7.3%	7.8%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	8.4%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	5	0.5%	0.6%	12.6%
Hispanic	211	19.0%	19.2%	52.2%
White	862	77.8%	77.8%	28.5%
American Indian	6	0.5%	0.5%	0.4%
Asian	4	0.4%	0.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	20	1.8%	1.3%	2.1%
Economically Disadvantaged	493	44.5%	32.5%	59.0%
Non-Educationally Disadvantaged	615	55.5%	67.5%	41.0%
English Language Learners (ELL)	48	4.3%	2.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	317	28.6%	48.2%	50.1%
Mobility (2014-2015)	80	10.6%	10.7%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.9%	0.0%	0.0%	8.2%
Grade 1	6.2%	6.2%	4.1%	12.1%	12.1%	7.4%
Grade 2	0.3%	0.3%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	1.7%	2.0%	-	0.0%	1.6%
Grade 4	-	1.7%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.3	18.9
Grade 1	20.4	20.4	19.1
Grade 2	20.4	20.4	19.1
Grade 3	-	20.4	19.1
Grade 4	-	19.9	19.0
Grade 5	-	21.6	20.8
Grade 6	-	24.0	20.4
Secondary:			
English/Language Arts	-	19.4	17.1
Foreign Languages	-	21.8	19.1
Mathematics	-	20.7	18.1
Science	-	22.8	19.1
Social Studies	-	23.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.9	100.0%	100.0%	100.0%
Professional Staff:	75.7	82.4%	62.5%	64.3%
Teachers	65.0	70.8%	46.9%	50.5%
Professional Support	7.7	8.4%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.3%	2.9%	2.9%
Educational Aides:	16.1	17.6%	9.2%	9.6%
Total Minority Staff:	9.6	10.5%	14.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	5.0	7.7%	7.0%	26.0%
White	60.0	92.3%	92.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	18.8%	23.5%
Females	65.0	100.0%	81.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	57.0	87.7%	80.0%	74.7%
Masters	8.0	12.3%	19.6%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	13.0	20.0%	24.6%	27.3%
6-10 Years Experience	21.0	32.3%	30.6%	21.7%
11-20 Years Experience	24.0	36.9%	27.8%	27.3%
Over 20 Years Experience	7.0	10.8%	11.4%	15.7%
Number of Students per Teacher	17.0	n/a	17.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.1	10.9
Average Years Experience of Teachers with District:	8.1	6.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,392	\$45,507
1-5 Years Experience	\$48,574	\$48,748	\$47,996
6-10 Years Experience	\$50,441	\$50,587	\$50,459
11-20 Years Experience	\$52,760	\$53,357	\$53,794
Over 20 Years Experience	\$54,595	\$57,558	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,371	\$51,523	\$51,891
Professional Support	\$53,733	\$60,235	\$61,145
Campus Administration (School Leadership)	\$67,241	\$74,298	\$75,654
Instructional Staff Percent:	n/a	59.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.7	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	4.3%	2.8%	18.3%
Career & Technical Education	0	0.0%	22.4%	24.3%
Gifted & Talented Education	24	2.2%	5.0%	7.7%
Special Education	107	9.7%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career & Technical Education	0.0	0.0%	4.1%	4.4%
Compensatory Education	4.9	7.5%	2.9%	2.9%
Gifted & Talented Education	0.5	0.8%	0.4%	1.9%
Regular Education	53.4	82.1%	84.9%	72.6%
Special Education	6.2	9.6%	7.5%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.