

Santa Fe ISD
Individual Graduation
Committee (IGC)

Purpose

SB 213 (2019) - Individual Graduation Committees (effective through September 1, 2023)

First enacted with SB 149 (2015), Individual Graduation Committees (IGC) allow students the option to graduate even though they have not passed all of their EOC exams. A student who has failed the EOC assessment graduation requirements for ***no more than two***, out of the number they must take, may receive a Texas high school diploma if the student has qualified to graduate by means of an individual graduation committee (IGC) determination.

Updates on Individual Graduation Committees (as of May 2019)

SB 213 (2019) updates SB 463 (2017), a piece of legislation which updated SB 149. SB 213 now extends the end date of this committee to September 1, 2023. This legislation also allows the inclusion of TAKS students. Processes and procedures for STAAR IGC remain the same.

Individual Graduation Committee

§74.1025. Individual Graduation Committee Review.

Effective beginning with the 2014-2015 school year, in accordance with the Texas Education Code (TEC), §28.0258, §101.3022 of this title (relating to Assessment Requirements for Graduation), and the course requirements in Chapter 74, Subchapter B, of this title (relating to Graduation Requirements), a school district may award a high school diploma to a student who has taken but failed to achieve the end-of-course (EOC) assessment graduation requirements for no more than two courses if the student has qualified to graduate by means of an individual graduation committee.

****If a student has not passed 3 or more EOC tests, and IGC committee may allow a third EOC project. At the final evaluation meeting of the IGC, only two projects will be evaluated by the committee. If the student did not pass one of the three EOC tests required, he/she is ineligible to graduate under SB 149 requirements.*

Students are required to successfully complete a project, as created/determined by the district, in the subject area(s) that correspond(s) with the EOC assessment(s) for which they did not pass. The individual graduation committee will review the project(s) and course work for the required subject area(s). The project shall exhibit proficiency in the EOC area. The decision of the individual

graduation committee is final and there is no appeal process set forth by the State of Texas.

Students will need to continue to participate in EOC assessment(s) until successful completion of the IGC requirements.

A school district shall establish an individual graduation committee at the end of or after a student's 11th grade year to determine whether the student may qualify to graduate. A student may not qualify to graduate as a result of an individual graduation committee decision before the student's 12th grade year.

A school district may not establish an initial individual graduation committee for eligible students after June 10 or before the start of the next school year. Once the individual graduation committee has been established, it is the original individual graduation committee for that student.

In order for a student to be included as a graduate in the school district's graduation data in the school year in which the student meets the requirements provided by law to graduate under individual graduation committee provisions, an individual graduation committee must make a decision to award a diploma no later than August 31 immediately following that school year. A student who graduates as a result of an individual graduation committee decision after August 31 shall be reported in the subsequent year's graduation data.

If a student leaves a school district after an original individual graduation committee has been established and before that original individual graduation committee awards a high school diploma to the student, any other district that later enrolls the student shall request information from the student's original individual graduation committee of record and shall implement the original individual graduation committee recommendations to the extent possible.

Membership of IGC

The individual graduation committee shall consist of the following:

- (1) the principal or principal's designee;
- (2) for each EOC assessment instrument on which the student failed to perform satisfactorily, the teacher of the course;

(3) the department chair or lead teacher supervising the teacher described by paragraph (2) of this subsection; and

(4) as applicable: (A) the student's parent or person standing in parental relation to the student; (B) a designated advocate if the person described by subparagraph (A) of this paragraph is (C) the student, at the student's option, if the student is at least 18 years of age or is an emancipated minor.

State Reporting

Each school district report through the Texas Student Data System Public Education Information Management System (TSDS PEIMS) the following:

(1) the number of students each school year for which an individual graduation committee is established; and

(2) the number of students each school year who are awarded a diploma based on the decision of an individual graduation committee. A district shall maintain documentation to support the decision of the individual graduation committee to award or not award a student a high school diploma.

This section only applies to a student classified by the school district as an 11th or 12th grade student in the 2014-2015 school year or thereafter.

Provisions of this section expire September 1, 2023. A student may graduate by means of an individual graduation committee if the student has qualified for an individual graduation committee under the TEC, §28.0258, and the individual graduation committee convened prior to September 1, 2023.

Special Education Services

A student receiving special education services is not subject to the individual graduation committee requirements in the TEC, §28.0258, or the provisions of this section. As provided in §89.1070 of this title (relating to Graduation Requirements) and §101.3023 of this title (relating to Participation and Graduation Assessment Requirements for Students Receiving Special Education Services), a student's admission, review, and dismissal (ARD) committee determines whether a student is required to achieve satisfactory performance on an EOC assessment to graduate.

IGC Projects

Subject specific projects have been developed and are designed to demonstrate proficiency in the appropriate subject. All projects must be completed in Canvas and are graded by campus department chairs and instructional coaches using a rubric. The only exception is the completion of the College Bridge College Prep Course (reading and/or math) which also counts toward English 1 or 2 or Algebra (based on the subject.)

***For students enrolled in an EOC class in the Spring of 2020, the associated EOC exam was waived by the state if the student earned credit for the course. Students do not need to complete a project for this course.

Data Review

In order to determine the qualifications of students for whom an IGC is established, the IGC is responsible for collecting, discussing, and analyzing evidence of student proficiency and preparedness for post secondary opportunities. The committee will review the following to make this determination:

- Course grades
- Attendance
- Prior performance on state assessment(s)
- Project grade based on rubric

The IGC committee convenes soon after final End of Course exam grades have been received. This school year, 2022, scores should be in by May 16th.