2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA FE ISD

District Number: 084909

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian				Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	82%		73%	85%	-	*	*	88%	67%	67%	84%	74%	75%	90%
	2021	67%	68%	79%	*	77%	80%	*	*	-	75%	56%	76%	80%	77%	69%	87%
At Meets Grade Level or Above	2022	51%	52%	55%	-	49%	58%	-	*	*	38%	40%	50%	59%	40%	45%	50%
	2021	39%	39%	44%	*	29%	49%	*	*	_	50%	38%	41%	45%	38%	32%	26%
At Masters Grade Level	2022	30%	31%	31%	-	27%	32%	-	*	*	38%	10%	44%	33%	22%	22%	35%
	2021	19%	20%	21%	*	16%	22%	*	*	-	25%	3%	12%	21%	21%	14%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	76%	-	74%	76%	-	*	*	88%	46%	76%	76%	74%	69%	63%
	2021	62%	62%	77%	*	76%	78%	*	*	_	75%	62%	71%	77%	77%	70%	74%
At Meets Grade Level or Above	2022	43%	44%	47%	-	46%	48%	-	*	*	50%	33%	47%	50%	39%	39%	42%
	2021	31%	31%	43%	*	33%	46%	*	*	-	38%	35%	35%	43%	42%	30%	30%
At Masters Grade Level	2022	21%	22%	26%	-	20%	28%	-	*	*	38%	13%	29%	30%	11%	17%	16%
	2021	14%	15%	18%	*	17%	18%	*	*	-	13%	9%	24%	17%	21%	11%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	85%	*	85%	85%	*	*	*	67%	56%	93%	85%	83%	77%	92%
	2021	63%	63%	69%	*	62%	72%	*	*	*	60%	39%	50%	69%	68%	61%	53%
At Meets Grade Level or Above	2022	54%	55%	62%	*	58%	64%	*	*	*	50%	42%	71%	63%	61%	50%	50%
	2021	36%	37%	41%	*	31%	44%	*	*	*	40%	29%	33%	42%	39%	30%	24%
At Masters Grade Level	2022	28%	30%	30%	*	24%	31%	*	*	*	50%	13%	50%	32%	25%	21%	25%
	2021	17%	18%	19%	*	15%	20%	*	*	*	0%	13%	17%	20%	15%	11%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	84%	*	86%	83%	*	*	*	67%	62%	93%	84%	82%	77%	92%
	2021	59%	60%	78%	*	75%	78%	*	*	*	80%	48%	50%	78%	78%	67%	59%
At Meets Grade Level or Above	2022	43%	44%	63%	*	68%	62%	*	*	*	33%	40%	79%	63%	61%	53%	71%
	2021	36%	37%	52%	*	51%	53%	*	*	*	60%	29%	50%	53%	50%	44%	29%
At Masters Grade Level	2022	23%	24%	34%	*	36%	33%	*	*	*	33%	16%	50%	34%	33%	25%	54%
	2021	21%	22%	35%	*	31%	37%	*	*	*	20%	19%	17%	36%	35%	27%	24%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	89%		82%		*	*	-	86%	56%	100%	88%	91%	85%	90%
	2021	73%	73%	77%		73%	80%		*		67%	39%	55%	79%		72%	58%
At Meets Grade Level or Above	2022	58%	58%	66%	29%	61%	68%		*	-	57%	31%	67%	65%	69%	58%	57%
	2021	46%	47%	46%	*	34%	50%	*	*	*	50%	16%	27%	46%	45%	40%	26%
At Masters Grade Level	2022	36%	38%	42%	29%	35%	45%	*	*	-	29%	17%	56%	42%	43%	32%	24%
	2021	30%	31%	32%	*	27%	34%	*	*	*	33%	13%	27%	33%	30%	25%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	89%	86%	87%	90%	*	*	-	86%	72%	100%	88%	93%	86%	86%
	2021	70%	70%	85%	*	86%	86%	*	*	*	67%	55%	82%	86%	78%	79%	79%
At Meets Grade Level or Above	2022	48%	49%	63%	43%	57%	67%	*	*	_	57%	36%	56%	65%	60%	53%	52%
	2021	44%	45%	55%	*	44%	60%	*	*	*	67%	19%	36%	57%	50%	46%	42%
At Masters Grade Level	2022	25%	26%	36%	29%	29%	39%	*	*	_	29%	14%	11%	36%	35%	25%	14%
	2021	25%	26%	34%	*	32%	36%	*	*	*	33%	3%	27%	34%	33%	25%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	86%	86%	87%	86%	*	*	-	86%	61%	89%	85%	89%	83%	86%
	2021	62%	62%	78%	*	70%	82%	*	*	*	67%	33%	55%	80%	71%	72%	53%
At Meets Grade Level or Above	2022	38%	39%	59%	29%	53%	62%	*	*	_	43%	33%	44%	59%	58%	47%	43%
	2021	31%	32%	45%	*	30%	51%	*	*	*	33%	17%	55%	47%	40%	38%	32%
At Masters Grade Level	2022	18%	19%	31%	29%	27%	33%	*	*	_	29%	19%	22%	30%	33%	22%	14%
	2021	13%	14%	19%	*	14%	21%	*	*	*	33%	10%	18%	20%	14%	13%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	73%	*	70%	74%	*	*	*	60%	26%	40%	74%	69%	65%	54%
	2021	62%	64%	60%	*	54%	63%	*	*	_	20%	29%	*	61%	57%	51%	41%
At Meets Grade Level or Above	2022	43%	44%	42%	*	35%	45%	*	*	*	20%	11%	20%	44%	36%	32%	21%
	2021	32%	34%	26%			28%		*	_	20%	17%	*	27%	24%	18%	18%
At Masters Grade Level	2022	23%	24%	22%			23%		*	*		0%	0%	22%	21%	18%	13%
	2022	15%	16%	9%			9%		*	_	20%	2%	*			6%	12%
Grade 6 Mathematics	2021	1370	1070	3 70		5 70	3 70				20 /0	∠ /0		1070	5 /0	0 70	12/0
At Approaches Grade Level or Above	2022	73%	73%	65%	*	55%	70%	*	*	*	40%	31%	60%	66%	60%	50%	46%
	2021	68%	68%	66%	*	68%	66%	*	*	_	40%	33%	*	70%	57%	58%	59%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	28%	*	1970	32%	*	*	*	20%	6%	40%	29%		20%	13%
	2021	36%	37%	27%		2070	27%	*		*	20%	19%		26%		20%	24%
At Masters Grade Level	2022	16%	18%	7%		4 /0	9%	*			0 70	0%	20%	9%		3%	0%
C 75 !	2021	15%	17%	4%	*	3%	5%	*	*	-	0%	0%	*	5%	3%	2%	0%
Grade 7 Reading	2000	000/	040/	2001		750/	000/			*	400/	400/	at.	700/	050/	750/	700/
At Approaches Grade Level or Above	2022	80%	81%	80%		7570		*	*	*	40%	42%	*	78%		75%	70%
	2021	69%	71%	64%	*	63%	63%	*	*	-	100%	32%	*	66%	56%	56%	50%
At Meets Grade Level or Above	2022	56%	58%	54%	*	52%	56%	*	*	*	40%	20%	*	53%	58%	44%	35%
	2021	45%	47%	39%	*	43%	37%	*	*	-	63%	20%	*	42%	31%	34%	23%
At Masters Grade Level	2022	37%	39%	35%	*	26%	37%	*	*	*	40%	11%	*	32%	42%	26%	10%
	2021	25%	27%	20%	*	19%	20%	*	*	-	25%	8%	*	21%	15%	12%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	57%	*	43%	61%	*	*	*	20%	29%	*	59%	51%	46%	60%
	2021	55%	57%	61%	*	53%	63%	*	*	-	75%	32%	*	62%	59%	52%	50%
At Meets Grade Level or Above	2022	31%	34%	27%	*	21%	29%	*	*	*	20%	20%	*	27%	27%	20%	25%
	2021	27%	29%	28%	*	26%	28%	*	*	-	25%	12%	*	29%	21%	18%	12%
At Masters Grade Level	2022	13%	15%	7%	*	8%	7%	*	*	*	0%	2%	*	7%	8%	3%	0%
	2021	12%	13%	9%	*	9%	9%	*	*	_	0%	0%	*	9%	7%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	83%	*	84%	82%	*	*	-	86%	30%	100%	83%	84%	83%	77%
	2021	73%	74%	75%	*	77%	74%	*	*	-	*	23%	*	76%	71%	65%	67%
At Meets Grade Level or Above	2022	58%	60%	55%	*	55%	54%	*	*	-	86%	15%	88%	55%	56%	48%	45%
	2021	46%	48%	47%	*	42%	48%	*	*	-	*	19%	*	47%	44%	33%	33%
At Masters Grade Level	2022	37%	40%	34%	*	31%	37%	*	*	-	29%	11%	50%	35%	33%	26%	19%
	2021	21%	22%	17%	*	13%	18%	*	*	_	*	10%	*	19%	10%	10%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	63%	*	53%	69%	*	-	-	60%	26%	*	66%	56%	59%	64%
	2021	62%	62%	66%	*	65%	66%	*	*	_	*	19%	*	67%	63%	56%	73%
At Meets Grade Level or Above	2022	40%	41%	21%	*	22%	22%	*	_	_	20%	11%	*	19%	27%	18%	29%
	2021	36%	37%	44%	*			*	*	_	*	16%	*	46%		37%	40%

	School Year	State		District	African American	_		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	1%		1%		*	-	-	0%	0%	*	1%	0%	1%	0%
	2021	11%	11%	12%	*	9%	13%	*	*	-	*	10%	*	12%	12%	9%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	62%	*	53%	65%	*	*	-	71%	26%	88%	62%	63%	51%	58%
	2021	68%	68%	65%	*	61%	65%	*	*	-	*	25%	*	66%	58%	52%	40%
At Meets Grade Level or Above	2022	45%	48%	34%	*	27%	37%	*	*	-	14%	11%	50%	34%	34%	24%	23%
	2021	43%	45%	44%	*	40%	46%	*	*	-	*	25%	*	46%	34%	29%	7%
At Masters Grade Level	2022	24%	26%	16%	*	14%	17%	*	*	-	0%	7%	13%	15%	18%	10%	10%
	2021	24%	25%	20%	*	16%	21%	*	*	-	*	14%	*	21%	12%	17%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	59%	*	51%	61%	*	*	-	71%	22%	100%	58%	61%	52%	48%
	2021	57%	58%	62%	*	59%	63%	*	*	-	*	32%	*	63%	57%	51%	40%
At Meets Grade Level or Above	2022	31%	32%	28%	*	20%	32%	*	*	-	43%	11%	75%	29%	24%	23%	16%
	2021	28%	29%	31%	*	27%	31%	*	*	-	*	18%	*	33%	18%	24%	7%
At Masters Grade Level	2022	18%	20%	16%	*	12%	18%	*	*	-	14%	7%	38%	16%	15%	11%	13%
	2021	14%	15%	11%	*	4%	12%	*	*	-	*	7%	*	13%	2%	8%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	57%	60%	48%	61%	17%	*	-	75%	31%	*	58%	54%	50%	30%
	2021	67%	67%	54%	*	42%	58%	*	*	-	*	24%	40%	54%	52%	46%	15%
At Meets Grade Level or Above	2022	47%	48%	39%	40%	26%	43%	17%	*	-	50%	28%	*	40%	33%	29%	13%
	2021	50%	51%	34%	*	20%	38%	*	*	-	*	18%	20%	34%	33%	26%	7%
At Masters Grade Level	2022	11%	12%	6%	20%	5%	6%	0%	*	-	13%	13%	*	7%	4%	4%	3%
	2021	12%	14%	7%	*	3%	7%	*	*	-	*	5%	0%	7%	7%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	65%	80%	50%	70%	*	*	-	80%	36%	80%	67%	59%	57%	45%
	2021	71%	71%	65%	40%	59%	67%	*	-	-	*	24%	*	68%	53%	59%	32%
At Meets Grade Level or Above	2022	55%	56%	41%	40%	28%	47%	*	*	-	20%	22%	60%	43%	34%	34%	20%
	2021	57%	58%	47%	20%	43%	49%	*	-	-	*	17%	*	49%	40%	43%	21%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	- 1.4	20%		3%	*	*		0%	6%	0%	4%		2%	5%
	2021	11%	12%	6%	0%	7%	6%	*	-	-	*	7%	*	6%	7%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	70%	83%	65%	71%	71%	71%	-	75%	31%	100%	72%	62%	61%	50%
	2021	73%	74%	67%	*	66%	69%	*	*	-	40%	35%	67%	69%	62%	62%	63%
At Meets Grade Level or Above	2022	43%	45%	33%	33%	31%	33%	29%	43%	-	38%	19%	75%	34%	28%	25%	17%
	2021	41%	44%	28%	*	18%	32%	*	*	-	40%	10%	11%	31%	19%	21%	5%
At Masters Grade Level	2022	27%	30%	16%	17%	17%	17%	0%	29%	-	0%	14%	25%	17%	13%	11%	10%
	2021	23%	26%	11%	*	5%	12%	*	*	-	20%	3%	0%	13%	2%	7%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	84%	60%	77%	86%	100%	*	-	100%	46%	*	85%	78%	79%	78%
	2021	82%	82%	70%	80%	57%	74%	*	*	-	*	44%	56%	70%	68%	59%	36%
At Meets Grade Level or Above	2022	55%	56%	48%	60%	38%	52%	17%	*	-	50%	28%	*	52%	34%	41%	19%
	2021	55%	57%	40%	40%	29%	43%	*	*	-	*	17%	44%	41%	37%	31%	14%
At Masters Grade Level	2022	21%	24%	13%	20%	11%	14%	0%	*	-	25%	13%	*	14%	10%	9%	6%
	2021	22%	26%	10%	20%	6%	11%	*	*	-	*	8%	0%	10%	9%	7%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	94%	100%	93%	94%	*	-	*	*	78%	*	96%	82%	94%	95%
	2021	88%	89%	94%	*	91%	96%	*	*	-	*	74%	*	93%	98%	88%	64%
At Meets Grade Level or Above	2022	68%	69%	72%	71%	60%	75%	*	-	*	*	40%	*	73%	64%	66%	50%
	2021	69%	70%	81%	*	78%	83%	*	*	-	*	59%	*	80%	84%	77%	45%
At Masters Grade Level	2022	42%	44%	40%	43%	29%	43%	*	-	*	*	11%	*	41%	38%	37%	27%
	2021	43%	45%	50%	*	39%	54%	*	*	-	*	30%	*	50%	48%	39%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	75%	-	68%	76%	-	*	-	*	*	-	76%	67%	87%	-
	2021	95%	96%	91%	*	86%	91%	-	-	-	-	-	-	93%	*	100%	-
At Meets Grade Level or Above	2022	64%	70%	35%	-	16%	40%	-	*	-	*	*	-	38%	0%	30%	-
	2021	69%	75%	56%	*	43%	57%	_	-	_	_	-	_	55%	*	64%	_

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	2%		0%	1%	-	*	-	*	*	-	2%	0%	0%	-
	2021	14%	18%	5%	*	0%	6%	-	-	-	-	-	-	5%	*	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	75%	76%	68%	77%	77%	82%	89%	74%	45%	86%	75%	72%	68%	66%
	2021	67%	68%	69%	63%	66%	71%	52%	75%	100%	66%	37%	68%	71%	65%	61%	52%
At Meets Grade Level or Above	2022	48%	49%	46%	38%	40%	49%	36%	57%	56%	42%	26%	58%	48%	43%	38%	32%
	2021	41%	43%	40%	34%	34%	42%	19%	50%	33%	45%	21%	39%	42%	35%	31%	21%
At Masters Grade Level	2022	23%	25%	21%	21%	18%	23%	9%	31%	22%	22%	10%	32%	22%	20%	16%	14%
	2021	18%	20%	16%	16%	13%	17%	7%	33%	0%	16%	8%	16%	17%	13%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	75%	79%	69%	77%	61%	80%	*	75%	44%	81%	75%	74%	70%	64%
	2021	68%	69%	67%	62%	63%	69%	50%	67%	*	67%	32%	66%	69%	62%	59%	49%
At Meets Grade Level or Above	2022	53%	54%	51%	45%	43%	54%	33%	60%	*	47%	27%	58%	51%	48%	42%	33%
	2021	45%	46%	40%	35%	33%	43%	14%	58%	*	48%	22%	43%	41%	36%	32%	21%
At Masters Grade Level	2022	25%	27%	24%	24%	20%	25%	11%	30%	*	25%	10%	39%	24%	24%	18%	15%
	2021	18%	20%	16%	19%	13%	16%	14%	33%	*	19%	7%	16%	16%	13%	11%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	72%	71%	66%	74%	79%	71%	*	67%	43%	88%	73%	68%	64%	65%
	2021	66%	66%	72%	71%	70%	73%	64%	82%	*	67%	41%	75%	73%	67%	64%	65%
At Meets Grade Level or Above	2022	42%	44%	40%	29%	36%	42%	43%	47%	*	36%	25%	59%	41%	38%	32%	34%
	2021	37%	39%	39%	38%	34%	41%	43%	36%	*	38%	20%	36%	41%	34%	30%	25%
At Masters Grade Level	2022	20%	22%	18%	13%	16%	19%	14%	35%	*	16%	9%	29%	19%	15%	12%	13%
	2021	18%	19%	17%	10%	15%	18%	7%	36%	*	13%	6%	17%	17%	15%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	78%	73%	72%	79%	100%	100%	-	86%	46%	90%	78%	76%	72%	73%
	2021	71%	71%	71%	73%	63%	74%	57%	40%	*	67%	35%	61%	72%	66%	61%	43%
At Meets Grade Level or Above	2022	47%	49%	47%	33%	38%	50%	33%	80%	-	36%	25%	45%	48%	41%	38%	26%
	2021	44%	45%	43%	36%	33%	46%	0%	40%	*	42%	19%	48%	44%	37%	33%	18%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	23% 22%	19% 16%	20% 18%	16% 12%	20% 17%	0% 0%	40% 40%		18% 25%	14% 11%	15% 13%	19% 17%	20% 12%	13% 12%	10% 5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	76%	80%	68%	78%	*	*	*	82%	57%	100%	78%	69%	71%	68%
	2021	73%	74%	77%	*	74%	78%	*	*	_	*	53%	83%	77%	78%	65%	50%
At Meets Grade Level or Above	2022	50%	51%	50%	50%	37%	54%	*	*	*	55%	29%	78%	53%	39%	43%	30%
	2021	49%	51%	54%	*	52%	55%	*	*	_	*	38%	50%	54%	52%	44%	23%
At Masters Grade Level	2022	30%	32%	28%	30%	19%	31%	*	*	*	36%	10%	33%	29%	23%	23%	19%
	2021	29%	31%	29%	*	21%	31%	*	*	-	*	18%	33%	29%	25%	20%	8%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%	42%	-	38%	43%	-	*	*	25%	29%	41%	46%	26%	32%	42%
	2021	24%	25%	35%	*	27%	38%	*	*	-	25%	35%	29%	35%	32%	25%	17%
Reading and Mathematics Including EOC	2022	36%	37%	42%	-	38%	43%	-	*	*	25%	29%	41%	46%	26%	32%	42%
	2021	24%	25%	35%	*	27%	38%	*	*	-	25%	35%	29%	35%	32%	25%	17%
Reading Including EOC	2022	51%	52%	55%	-	49%	58%	-	*	*	38%	40%	50%	59%	40%	45%	50%
	2021	38%	39%	44%	*	29%	49%	*	*	-	50%	38%	41%	45%	38%	32%	26%
Math Including EOC	2022	43%	44%	47%	-	46%	48%	-	*	*	50%	33%	47%	50%	39%	39%	42%
	2021	31%	31%	43%	*	33%	46%	*	*	-	38%	35%	35%	43%	42%	30%	30%
4th Graders																	
Reading and Mathematics	2022	36%	37%	50%	*	50%	49%	*	*	*	33%	33%	71%	50%	49%	38%	46%
	2021	26%	27%	35%	*	26%	37%	*	*	*	40%	23%	33%	36%	32%	24%	12%
Reading and Mathematics Including EOC	2022	36%	37%	50%	*	50%	49%	*	*	*	33%	33%	71%	50%	49%	38%	46%
	2021	26%	27%	35%	*	26%	37%	*	*	*	40%	23%	33%	36%	32%	24%	12%
Reading Including EOC	2022	54%	55%	62%	*	58%	64%	*	*	*	50%	42%	71%	63%	61%	50%	50%
	2021	36%	37%	41%	*	31%	44%	*	*	*	40%	29%	33%	42%	39%	30%	24%
Math Including EOC	2022	43%	44%	63%	*	68%	62%	*	*	*	33%	40%	79%	63%	61%	53%	71%
	2021	36%	36%	52%	*	51%	53%	*	*	*	60%	29%	50%	53%	50%	44%	29%
5th Graders																	
Reading and Mathematics	2022	41%	42%	51%	29%	45%	54%	*	*	_	43%	28%	56%	53%	48%	41%	32%
	2021	34%	35%	37%	*	25%	41%	*	*	*	50%	13%	27%	37%	36%	30%	16%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	51%	29%	45%	54%	*	*	-	43%	28%	56%	53%	48%	41%	32%
	2021	34%	35%	37%	*	25%	41%	*	*	*	50%	13%	27%	37%	36%	30%	16%
Reading Including EOC	2022	58%	58%	66%	29%	60%	68%	*	*	-	57%	31%	67%	64%	69%	57%	55%
	2021	46%	47%	46%	*	34%	50%	*	*	*	50%	16%	27%	46%	45%	40%	26%
Math Including EOC	2022	48%	49%	63%	43%	56%	67%	*	*	_	57%	36%	56%	64%	60%	53%	50%
_	2021	44%	45%	55%	*	44%	60%	*	*	*	67%	19%	36%	57%	50%	46%	42%
6th Graders																	
Reading and Mathematics	2022	31%	32%	22%	*	16%	25%	*	*	*	20%	6%	20%	23%	19%	14%	4%
3 · · · · · · · · · · · · · · · · · · ·	2021	24%	26%	17%		14%	18%	*	*	_	20%	17%	*		15%	12%	
Reading and Mathematics Including EOC	2022	31%	32%	22%				*	*	*	20%	6%	20%		19%	14%	
	2021	24%	26%	17%	*	14%	18%	*	*	_	20%	17%	*	18%	15%	12%	12%
Reading Including EOC	2022	43%	44%	42%	*	35%		*	*	*		11%	20%		36%	32%	22%
l l l l l l l l l l l l l l l l l l l	2021	32%	34%	26%				*	*	_	20%	17%	*		24%	18%	
Math Including EOC	2022	40%	41%	27%				*	*	*		6%	40%			20%	
mair melading 200	2021	36%	38%	27%				*	*	_	20%	19%	*			20%	
7th Graders	2021	3070	3070	_,,,		2070	2, 70				2070	1370		2070	2070	2070	2170
Reading and Mathematics	2022	32%	34%	24%	*	19%	25%	*	*	*	20%	16%	*	24%	24%	14%	15%
reading and Mathematics	2021	26%	28%	22%				*	*	_	25%	12%	*		13%	14%	
Reading and Mathematics Including EOC	2022	33%	35%			19%		*	*	*	20%	16%	*		24%		
meldang LOC	2021	27%	29%	22%	*	20%	23%	*	*	_	25%	12%	*	24%	13%	14%	8%
Reading Including EOC	2021	56%	58%	54%		52%	56%	*	*	*		20%	*	2470		44%	35%
Reading including EOC								*		·			*				
Math. In all officers FOC	2021	45%	47%	39%		7570		*		*	63%	20%	*	72 /0		34%	
Math Including EOC	2022	37%	39%	27%		2170		*		T	20 /0	20%	*	27 /0		20%	
211 2	2021	32%	34%	28%	T	26%	28%		*	-	25%	12%		29%	21%	18%	12%
8th Graders																	
Reading and Mathematics	2022	27%	29%	16%		1070		*	_	-	20%	11%	*	1770		12%	
	2021	21%	21%	26%		20 /0		*		-	*	13%	*	2070		19%	
Reading and Mathematics Including EOC	2022	41%	43%	33%	*	33%	33%	*	*	-	43%	11%	75%	33%	33%	24%	29%
	2021	33%	34%	33%	*	28%	35%	*	*	-	*	13%	*	35%	27%	23%	27%
Reading Including EOC	2022	58%	60%	55%	*	55%	54%	*	*	-	86%	15%	88%	55%	56%	48%	45%
	2021	47%	48%	47%	*	42%	48%	*	*	_	*	19%	*	47%	44%	33%	33%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	38%	*	36%	39%	*	*	-	43%	11%	75%	38%	40%	30%	35%
	2021	43%	44%	51%	*	46%	53%	*	*	-	*	16%	*	53%	42%	43%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	35%	22%	31%	36%	43%	44%	*	28%	22%	50%	36%	32%	25%	26%
	2021	26%	27%	28%	29%	23%	30%	20%	22%	*	29%	19%	32%	29%	25%	21%	15%
Reading and Mathematics Including EOC	2022	36%	38%	37%	21%	34%	38%	50%	46%	*	32%	22%	55%	38%	33%	27%	28%
	2021	28%	29%	29%	29%	23%	32%	20%	30%	*	31%	19%	32%	31%	25%	21%	15%
Reading Including EOC	2022	53%	55%	56%	47%	52%	58%	63%	62%	*	50%	28%	61%	56%	54%	46%	43%
	2021	41%	42%	40%	35%	33%	42%	20%	60%	*	51%	23%	45%	41%	36%	31%	25%
Math Including EOC	2022	43%	44%	44%	26%	41%	46%	63%	54%	*	39%	26%	60%	45%	42%	36%	40%
	2021	37%	38%	42%	41%	37%	44%	60%	40%	*	40%	22%	41%	43%	38%	33%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Growt	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	80	*	86	77	*	*	*	83	67	93	79	81	78	98
	2019	61	63	62	*	58	64	*	*	-	50	52	41	63	57	61	43
Grade 4 Mathematics	2022	74	76	83	*	88	81	*	*	*	75	76	89	82	87	79	100
	2019	65	66	81	*	83	81	*	*	-	90	69	75	80	84	79	79
Grade 5 ELA/Reading	2022	87	89	93	100	98	92	*	*	-	83	96	100	93	93	95	88
	2019	81	81	82	*	84	81	*	*	-	93	80	86	83	81	82	87
Grade 5 Mathematics	2022	79	81	80	86	79	80	*	*	-	67	75	100	80	80	78	79
	2019	83	82	88	*	93	86	*	*	-	86	84	86	87	92	86	90
Grade 6 ELA/Reading	2022	61	61	55	*	63	52	*	*	*	50	44	30	52	63	56	52
_	2019	42	44	29	*	32	29	*	*	-	*	31	33	28	35	30	36
Grade 6 Mathematics	2022	61	62	26	*	22	28	*	*	*	0	35	30	24	31	23	17
	2019	54	55	44	*	42	45	*	*	-	*	41	33	43	49	46	34
Grade 7 ELA/Reading	2022	88	89	84	*	87	84	*	*	-	60	71	*	84	85	82	68
_	2019	77	78	70	*	69	70	*	*	-	*	62	36	70	69	65	57
Grade 7 Mathematics	2022	60	62	45	*	42	47	*	*	-	10	31	*	47	41	41	53
	2019	62	63	52	*	49	53	*	*	-	*	36	71	55	41	47	40
Grade 8 ELA/Reading	2022	83	83	84	*	85	83	*	*	-	86	69	100	83	89	82	81
	2019	77	78	72	*	72	73	*	*	-	*	69	60	71	77	68	61
Grade 8 Mathematics	2022	74	76	72	*	65	76	-	-	-	80	52	*	74	66	70	73
	2019	82	84	86	*	88	86	*	*	-	*	72	*	85	89	90	83
End of Course English II	2022	71	71	69	80	63	69	*	*	-	*	54	*	70	62	62	61
3	2019	69	70	58	*	62	55	*	_	-	60	43	63	59	53	64	80
End of Course Algebra I	2022	67	70	44	40	43	44	*	60	-	*	20	86	45	40	35	26
	2019	75	75	76	-	72	78	-	*	-	*	58	83	78	70	70	61
All Grades Both Subjects		74	75	68	74	68	67	67	66	*	65	58	84	67	68	65	66
	2019	69	70	66	57	67	66	65	60	_	73	57	62	66	67	65	63
All Grades ELA/Reading	2022	78	79	77	87	80	76	78	69	*	77	67	86	77	79	76	74
2.3400 == 4.1044119	2019	68	69	62	60	63	62	71	55	-	68	56	52	62	63	61	61
All Grades Mathematics	2022	69	71	57	61	55	58	56	63	*	52	48	81	57	57	54	58
C.ades maniemanes	2019	70	71	70	54	71	70	58	64	_	78	58	72	70	70	69	64

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
	ı cuı	Juic	V	District						rmance Leve		Duscu	i un out	(Walver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2022	74%	74%	75%	-	-	-	-	_	-	63%	85%	57%	62%	71%	75%	65%	92%
	2021	67%	68%	69%	-	_	-	-	-	_	50%	62%	47%	40%	60%	70%	50%	72%
At Meets Grade Level or Above	2022	48%	49%	46%	-	-	-	-	-	-	30%	51%	25%	34%	32%	48%	31%	58%
	2021	41%	43%	40%	-	_	-	-	-	_	20%	25%	19%	15%	40%	41%	20%	42%
At Masters Grade Level	2022	23%	25%	21%	-	_	-	-	-	_	12%	25%	9%	25%	17%	22%	13%	24%
	2021	18%	20%	16%	-	_	-	-	-	_	8%	14%	8%	5%	0%	17%	8%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	75%	-	-	-	-	-	-	62%	85%	56%	64%	56%	76%	62%	100%
	2021	68%	69%	67%	-	_	-	-	-	_	51%	71%	43%	39%	*	68%	51%	56%
At Meets Grade Level or Above	2022	53%	54%	51%	-	_	-	-	-	_	32%	53%	26%	32%	22%	52%	32%	75%
	2021	45%	46%	40%	-	-	-	-	-	_	21%	18%	23%	18%	*	41%	20%	39%
At Masters Grade Level	2022	25%	27%	24%	-	_	-	-	-	_	14%	28%	10%	16%	6%	24%	14%	50%
	2021	18%	20%	16%	-	_	-	-	-	_	6%	0%	10%	7%	*	16%	6%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	72%	-	-	-	-	-	-	64%	87%	56%	58%	63%	73%	64%	93%
	2021	66%	66%	72%	-	_	-	-	-	_	62%	70%	60%	54%	*	72%	62%	86%
At Meets Grade Level or Above	2022	42%	44%	40%	-	-	-	-	-	-	34%	55%	26%	33%	25%	41%	33%	64%
	2021	37%	39%	39%	-	-	-	-	-	-	23%	32%	21%	19%	*	40%	24%	33%
At Masters Grade Level	2022	20%	22%	18%	-	-	-	-	-	-	13%	24%	9%	29%	25%	18%	14%	14%
	2021	18%	19%	17%	-	-	-	-	_	-	14%	30%	9%	8%	*	17%	13%	14%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	78%	-	-	-	-	-	_	68%	80%	66%	*	90%	78%	72%	83%
	2021	71%	71%	71%	-	-	-	-	-	-	34%	50%	32%	22%	*	72%	33%	74%
At Meets Grade Level or Above	2022	47%	49%	47%	-	-	-	-	_	-	25%	20%	25%	*	30%	49%	26%	33%
	2021	44%	45%	43%	-	-	-	-	-	-	16%	33%	11%	0%	*	44%	15%	35%
At Masters Grade Level	2022	21%	23%	19%	-	-	-	-	-	-	9%	10%	8%	*	10%	20%	10%	0%
	2021	20%	22%	16%	-	-	-	-	-	_	8%	17%	5%	0%	*	16%	8%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	76%	-	-	-	-	-	-	53%	*	52%	*	93%	77%	67%	83%
	2021	73%	74%	77%	-	-	-	-	-	-	39%	-	38%	33%	-	78%	39%	88%
At Meets Grade Level or Above	2022	50%	51%	50%	-	-	-	-	-	_	15%	*	12%	*	60%	52%	29%	33%
	2021	49%	51%	54%	_	_	_	-	_	_	22%	_	23%	17%	_	54%	22%	65%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	28%	-	-	-	-	-	-	9%	*	6%	*	40%	29%	18%	17%
	2021	29%	31%	29%	-	_	_	-	-	-	6%	-	8%	0%	-	29%	6%	35%
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	68%	-	-	-	-	-	-	66%	92%	60%	67%	71%	68%	66%	86%
	2019	69%	70%	66%	-	-	-	-	-		61%	97%	53%		*		60%	
All Grades ELA/Reading	2022	78%	79%	77%	-	_	_	-	-	-	73%	95%	69%	75%	75%	78%	73%	95%
	2019	68%	69%	62%	-	-	_	-	-		60%	93%	52%		*		59%	
All Grades Mathematics	2022	69%	71%	57%	-	-	-	-	-	-	58%	89%	52%	60%	60%	57%	57%	77%
	2019	70%	71%	70%	-	-	-	-	-		62%	100%	54%		*		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	04	District	American			Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	99%	98%	100%	98%	98%	100%	100%	100%	99%	99%	99%	99%	96%	98%	99%
Included in Accountability	93%	93%	94%	93%	92%	95%	100%	93%	100%	98%	94%	92%	97%	85%	93%	88%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	3%	0%	7%	0%	2%	4%	7%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	0%	0%	1%	0%	0%	2%	0%	6%
Not Tested	1%	1%	2%	0%	2%	2%	0%	0%	0%	1%	1%	1%	1%	4%	2%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	99%	100%	100%	*	98%	98%	99%	99%	96%	98%	100%
Included in Accountability	92%	92%	94%	91%	91%	95%	100%	95%	*	96%	92%	93%	98%	84%	93%	87%
Not Included in Accountability: Mobile	5%	4%	4%	9%	5%	3%	0%	5%	*	2%	4%	6%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	2%	0%	2%	1%	0%	0%	*	2%	2%	1%	1%	4%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	0%	0%	*	2%	2%	1%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	100%	100%	*	100%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	89%	92%	95%	100%	94%	*	98%	94%	92%	97%	86%	93%	88%
Not Included in Accountability: Mobile	5%	5%	4%	11%	5%	3%	0%	6%	*	2%	5%	6%	2%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	2%	0%	6%
Not Tested	1%	1%	1%	0%	2%	1%	0%	0%	*	0%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	2%	0%	2%	1%	1%
Other	0%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	98%	98%	98%	100%	99%	98%	100%	100%	-	100%	99%	100%	99%	96%	98%	100%
Included in Accountability	93%	93%	94%	100%	94%	95%	100%	91%	-	100%	96%	91%	98%	86%	95%	87%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	3%	0%	9%	-	0%	2%	9%	2%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	2%	0%	7%
Not Tested	2%	2%	2%	0%	1%	2%	0%	0%	-	0%	1%	0%	1%	4%	2%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	1%	0%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	100%	98%	96%	*	100%	*	100%	99%	100%	98%	92%	95%	98%
Included in Accountability	94%	94%	93%	100%	94%	93%	*	80%	*	100%	97%	82%	97%	82%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	3%	*	20%	*	0%	1%	18%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	3%	0%	2%	4%	*	0%	*	0%	1%	0%	2%	8%	5%	2%
Absent	1%	2%	3%	0%	2%	4%	*	0%	*	0%	1%	0%	2%	8%	5%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	85%	-	90%	83%	-	*	-	*	*	-	88%	55%	82%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	96%	99%	96%	96%	88%	100%	100%	97%	94%	98%	96%	96%	95%	96%
Included in Accountability	83%	84%	92%	91%	89%	94%	88%	100%	100%	88%	89%	98%	95%	84%	93%	87%
Not Included in Accountability: Mobile	3%	3%	4%	8%	6%	3%	0%	0%	0%	9%	4%	0%	1%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	12%	12%	4%	1%	4%	4%	13%	0%	0%	3%	6%	2%	4%	4%	5%	4%
Absent	2%	2%	1%	0%	2%	1%	0%	0%	0%	0%	3%	0%	1%	2%	2%	2%
Other	10%	10%	2%	1%	3%	2%	13%	0%	0%	3%	4%	2%	2%	2%	3%	2%
Reading																
Assessment Participant	89%	89%	96%	97%	95%	96%	88%	100%	*	98%	95%	98%	96%	96%	95%	94%
Included in Accountability	83%	83%	92%	87%	89%	94%	88%	100%	*	89%	90%	98%	95%	85%	93%	86%
Not Included in Accountability: Mobile	3%	3%	4%	10%	6%	3%	0%	0%	*	9%	4%	0%	1%	11%	2%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	11%	11%	4%	3%	5%	4%	13%	0%	*	2%	5%	2%	4%	4%	5%	6%
Absent	2%	2%	2%	0%	2%	2%	0%	0%	*	0%	2%	0%	2%	2%	3%	3%
Other	10%	9%	2%	3%	2%	2%	13%	0%	*	2%	4%	2%	2%	2%	2%	3%
Mathematics																
Assessment Participant	88%	88%	96%	100%	95%	96%	88%	100%	*	96%	95%	98%	96%	96%	96%	97%
Included in Accountability	84%	84%	92%	88%	89%	93%	88%	100%	*	87%	90%	98%	94%	84%	93%	89%

	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	13%	6%	3%	0%	0%	*	9%	4%	0%	2%	12%	2%	6%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	12%	4%	0%	5%	4%	13%	0%	*	4%	5%	2%	4%	4%	4%	3%
Absent	2%	2%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	10%	10%	3%	0%	4%	3%	13%	0%	*	4%	4%	2%	3%	3%	3%	2%
Science																
Assessment Participant	87%	88%	95%	100%	95%	95%	88%	100%	*	100%	91%	96%	96%	94%	94%	95%
Included in Accountability	84%	84%	92%	100%	89%	93%	88%	100%	*	92%	85%	96%	94%	84%	91%	88%
Not Included in Accountability: Mobile	3%	3%	3%	0%	6%	3%	0%	0%	*	8%	5%	0%	1%	11%	3%	8%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	5%	0%	5%	5%	13%	0%	*	0%	9%	4%	4%	6%	6%	5%
Absent	2%	2%	2%	0%	2%	3%	0%	0%	*	0%	6%	0%	2%	4%	3%	2%
Other	10%	10%	2%	0%	3%	2%	13%	0%	*	0%	3%	4%	2%	2%	3%	3%
Social Studies																
Assessment Participant	87%	88%	96%	*	97%	96%	80%	*	-	*	89%	100%	97%	93%	94%	97%
Included in Accountability	84%	85%	93%	*	88%	95%	80%	*	-	*	86%	100%	95%	83%	92%	81%
Not Included in Accountability: Mobile	3%	2%	3%	*	8%	1%	0%	*	-	*	3%	0%	1%	10%	2%	16%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	4%	*	3%	4%	20%	*	-	*	11%	0%	3%	7%	6%	3%
Absent	3%	3%	3%	*	2%	3%	0%	*	-	*	9%	0%	2%	6%	4%	0%
Other	10%	10%	1%	*	1%	1%	20%	*	-	*	2%	0%	1%	1%	2%	3%
Accelerated Testers																
SAT/ACT Participant	85%	87%	57%	*	37%	64%	-	-	-	*	-	-	57%	50%	46%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	95.2%	96.4%	94.5%	95.4%	94.1%	97.2%	*	95.0%	93.9%	93.5%	93.9%
2019-20	98.3%	98.5%	98.5%	99.1%	98.5%	98.6%	98.5%	99.3%	*	97.5%	97.9%	98.1%	98.8%
Chronic Absenteeism													
2020-21	15.0%	15.4%	14.9%	9.3%	19.0%	13.6%	21.1%	5.3%	20.0%	14.1%	19.8%	22.4%	19.7%
2019-20	6.7%	6.4%	6.5%	4.4%	5.9%	6.7%	8.7%	5.0%	0.0%	8.0%	10.9%	8.9%	3.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	1.4%	0.3%	0.0%
2019-20	0.5%	0.7%	0.1%	0.0%	0.6%	0.0%	0.0%	*	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	1.2%	0.0%	1.6%	1.0%	0.0%	*	*	14.3%	1.1%	1.9%	0.0%
2019-20	1.6%	1.7%	1.4%	0.0%	2.0%	1.2%	0.0%	0.0%	*	0.0%	0.6%	2.6%	4.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	92.6%	*	96.8%	91.5%	*	-	*	80.0%	83.3%	88.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.8%	3.0%	*	3.2%	3.1%	*	-	*	0.0%	13.9%	4.6%	*
Dropped Out	5.8%	5.9%	4.4%	*	0.0%	5.4%	*	-	*	20.0%	2.8%	7.4%	*
Graduates and TxCHSE	90.3%	90.3%	92.6%	*	96.8%	91.5%	*	-	*	80.0%	83.3%	88.0%	*
Graduates, TxCHSE, and Continuers	94.2%	94.1%	95.6%	*	100.0%	94.6%	*	-	*	80.0%	97.2%	92.6%	*
Class of 2020													
Graduated	90.3%	89.9%	91.8%	*	85.3%	93.0%	*	*	-	100.0%	65.5%	84.3%	*
Received TxCHSE	0.4%	0.3%	0.3%	*	0.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.6%	4.5%	*	11.8%	2.9%	*	*	-	0.0%	27.6%	10.4%	*
Dropped Out	5.4%	6.1%	3.4%	*	2.9%	3.7%	*	*	-	0.0%	6.9%	5.2%	*
Graduates and TxCHSE	90.7%	90.3%	92.1%	*	85.3%	93.4%	*	*	-	100.0%	65.5%	84.3%	*
Graduates, TxCHSE, and Continuers	94.6%	93.9%	96.6%	*	97.1%	96.3%	*	*	-	100.0%	93.1%	94.8%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	95.4%	*	95.5%	95.2%	*	*	-	100.0%	79.3%	93.7%	*
Received TxCHSE	0.5%	0.4%	0.3%	*	0.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	1.0%	1.4%	*	3.0%	1.1%	*	*	-	0.0%	13.8%	2.7%	*
Dropped Out	6.2%	6.7%	2.9%	*	1.5%	3.3%	*	*	-	0.0%	6.9%	3.6%	*
Graduates and TxCHSE	92.7%	92.3%	95.7%	*	95.5%	95.6%	*	*	-	100.0%	79.3%	93.7%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	State	Region 04		African American	Hispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.8%	93.3%		*		96.7%	*	*		100.0%	93.1%		*
Class of 2019													
Graduated	92.0%	91.4%	92.2%	-	91.6%	92.0%	*	*	*	100.0%	85.0%	89.6%	*
Received TxCHSE	0.5%	0.5%	0.9%	-	0.0%	1.3%	*	*	*	0.0%	0.0%	1.9%	*
Continued HS	1.3%	1.2%	1.6%	-	1.2%	1.8%	*	*	*	0.0%	5.0%	1.9%	*
Dropped Out	6.1%	6.9%	5.3%	-	7.2%	4.9%	*	*	*	0.0%	10.0%	6.6%	*
Graduates and TxCHSE	92.6%	91.9%	93.1%	-	91.6%	93.3%	*	*	*	100.0%	85.0%	91.5%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%		-		95.1%	*	*		100.0%	90.0%	93.4%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	93.4%	-	92.8%	93.3%	*	*	*	100.0%	90.9%	90.6%	*
Received TxCHSE	0.6%	0.6%	0.9%	-	0.0%	1.3%	*	*	*	0.0%	0.0%	1.9%	*
Continued HS	0.6%	0.6%	0.3%	-	0.0%	0.4%	*	*	*	0.0%	0.0%	0.9%	*
Dropped Out	6.2%	7.0%	5.3%	-	7.2%	4.9%	*	*	*	0.0%	9.1%	6.6%	*
Graduates and TxCHSE	93.2%	92.4%	94.4%	-	92.8%	94.6%	*	*	*	100.0%	90.9%	92.5%	*
Graduates, TxCHSE, and Continuers	93.8%	93.0%	94.7%	-	92.8%	95.1%	*	*	*	100.0%	90.9%	93.4%	*
Class of 2018													
Graduated	92.6%	91.8%	96.4%	*	98.2%	95.9%	*	*	-	100.0%	86.2%	90.5%	*
Received TxCHSE	0.7%	0.7%	0.3%	*	0.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.3%	*	0.0%	0.4%	*	*	-	0.0%	3.4%	1.2%	*
Dropped Out	6.1%	6.9%	3.0%	*	1.8%	3.4%	*	*	-	0.0%	10.3%	8.3%	*
Graduates and TxCHSE	93.3%	92.5%	96.7%	*	98.2%	96.2%	*	*	-	100.0%	86.2%	90.5%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.0%	*	98.2%	96.6%	*	*	-	100.0%	89.7%	91.7%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	90.5%	*	93.9%	89.5%	*	-	*	80.0%	83.8%	83.5%	80.0%
Class of 2020	90.3%	89.9%	91.6%	*	84.1%	93.1%	*	*	-	100.0%	65.5%	83.9%	80.0%
RHSP/DAP Graduates	(Longit	udinal R	Rate)										
Class of 2021		98.8%		_	_	-	_	-	-	-	-	_	_
Class of 2020		64.3%		-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo													
Class of 2021	3.8%	3.9%		*	1.6%	2.9%	*	-	*	*	3.3%	2.1%	*
Class of 2020	4.3%	3.7%	1.9%	*	1.7%			*	-	14.3%	5.3%	2.1%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	80.1%	87.3%	*	85.2%	88.7%	*	-	*	*	56.7%	82.1%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	92.0%	*	96.6%	91.7%	*	*	-	71.4%	57.9%	87.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	90.2%	*	86.9%	91.7%	*	-	*	*	60.0%	84.2%	*
Class of 2020	87.8%	86.7%	93.8%	*	98.3%	93.3%	*	*	-	85.7%	63.2%	89.7%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	55.8%	*	-	*	*	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	12.5%	-	*	*	-	-	-	-	0.0%	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	3.8%	*	4.3%	3.3%	*	-	*	*	5.1%	3.8%	*
2019-20	4.4%	3.7%	2.1%	*	1.7%	1.9%	*	*	-	14.3%	4.8%	1.9%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	82.8%	*	76.8%	85.7%	*	-	*	*	46.2%	74.0%	*
2019-20	81.8%	81.2%	89.6%	*	96.6%	88.8%	*	*	-	71.4%	52.4%	85.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	86.0%	*	80.0%	88.7%	*	-	*	*	51.3%	77.9%	*
2019-20	85.8%	84.5%	89.9%	*	93.5%	89.3%	*	*	-	85.7%	46.2%	86.1%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	293	100.0%	358,842	100.0%
By Ethnicity:				
African American	2	0.7%	44,018	12.3%
Hispanic	70	23.9%	183,306	51.1%
White	212	72.4%	103,898	29.0%
American Indian	4	1.4%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	1	0.3%	553	0.2%
Two or More Races	4	1.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	2	0.7%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	729	0.2%
Foundation H.S. Program (No Endorsement)	39	13.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	11	3.8%	13,582	3.8%
Foundation H.S. Program (DLA)	240	81.9%	287,316	80.1%
Special Education Graduates	39	13.3%	31,028	8.6%
Economically Disadvantaged Graduates	104	35.5%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	1.4%	32,809	9.1%
At-Risk Graduates	131	44.7%	155,884	43.4%
CTE Completers	64	21.8%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

Academic	State	Region 04	District	African American	Llianonia	White	American Indian	A einm	Pacific Islander	Two or More	Special	Econ Disady	ED/EI
Year	State	04	DISTRICT	American			nd Military	Asian	isianuer	Races	Ed	Disauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)	•		•					
2020-21	65.2%	61.9%	63.5%	*	57.1%	66.5%	*	-	*	*	61.5%	48.1%	k
2019-20	63.0%	61.1%	68.5%	*	66.1%	68.8%	*	*	-	100.0%	69.2%	60.2%	k
						College							
						Gradu	ates						
College Re													
2020-21	52.7%		29.7%		27.1%	30.7%	*	-	*	*	7.7%	20.2%	*
2019-20	53.4%	52.1%	36.4%		17.770	39.7%	*	*	-	85.7%	3.8%	21.3%	*
TSI Criteria													
2020-21	56.1%	52.0%	34.1%		31.4%	35.4%	*	-	*	*	2.6%	23.1%	,
2019-20	59.7%	57.8%	51.7%		30.070	56.6%	*	*	-	85.7%	7.7%	39.8%	*
TSI Criteria													
2020-21	45.7%	43.0%	20.1%		17.1%	20.8%	*	-	*	*	2.6%	13.5%	*
2019-20	47.9%	47.9%	28.9%		17.770	30.1%	*	*	-	85.7%	3.8%	16.7%	*
TSI Criteria	Gradua	tes in Bot			Graduates								
2020-21	40.4%	37.7%	19.5%		17.1%	20.3%	*	-	*	*	2.6%	13.5%	*
2019-20	43.2%	42.3%	27.7%		10.170	29.4%	*	*	-	85.7%	3.8%	16.7%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	24.9%	10.6%	*	7.1%	11.8%	*	-	*	*	0.0%	8.7%	*
2019-20	21.1%	24.7%	12.1%	*	3.2%	14.0%	*	*	-	28.6%	0.0%	6.5%	*
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.4%	2.7%	*	4.3%	2.4%	*	-	*	*	0.0%	1.9%	*
2019-20	2.1%	1.7%	3.2%	*	3.2%	2.9%	*	*	-	14.3%	0.0%	2.8%	k
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	22.2%	13.7%	*	11.4%	14.2%	*	-	*	*	5.1%	7.7%	*
2019-20	24.6%	20.7%	13.6%	*	6.5%	14.7%	*	*	-	28.6%	0.0%	6.5%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
2019-20	4.0%	1.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	22.1%	45.4%	*	37.1%	49.5%	*	-	*	*	61.5%	32.7%	k
2019-20	18.7%	17.3%	48.3%	*	56.5%	47.8%	*	*	-	14.3%	65.4%	45.4%	*
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	41.0%	*	31.4%	45.3%	*	-	*	*	30.8%	30.8%	*
2019-20	13.2%	12.8%	45.1%	*	53.2%	44.9%	*	*	-	0.0%	23.1%	38.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.4%	0.7%	*	0.0%	0.9%	*	-	*	*	2.6%	1.0%	*
2019-20	0.7%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.3%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
2019-20	2.4%	2.0%	1.2%	*	1.6%	1.1%	*	*	-	0.0%	15.4%	2.8%	*
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.0%	6.8%	*	7.1%	7.1%	*	_	*	*	51.3%	4.8%	*
2019-20	3.7%	3.1%	3.5%	*	3.2%	3.3%	*	*	-	14.3%	46.2%	5.6%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua													
Reading	2020-21	25.9%	17.6%	20.8%	*	25.7%	20.3%	*	-	*	*	2.6%	15.4%	*
	2019-20	30.1%	21.0%	37.9%	*	29.0%	40.1%	*	*	-	57.1%	7.7%	31.5%	*
Mathematics	2020-21	19.4%	14.6%	11.3%	*	14.3%	10.4%	*	-	*	*	2.6%	7.7%	k
	2019-20	21.2%	15.5%	17.3%	*	14.5%	16.9%	*	*	-	57.1%	3.8%	11.1%	k
Both Subjects	2020-21	14.4%	9.5%	8.5%	*	11.4%	8.0%	*	-	*	*	2.6%	6.7%	k
	2019-20	16.4%	10.4%	15.3%	*	12.9%	15.1%	*	*	-	57.1%	3.8%	10.2%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	5.5%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2019-20	7.3%	5.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2020-21	10.3%	6.7%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2019-20	9.7%	9.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	2.8%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2019-20	4.2%	3.1%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.9%	10.7%	*	9.6%	11.1%	*	*	*	0.0%	1.3%	8.4%	7.7%
	2020	22.0%	24.6%	15.2%	0.0%	8.6%	17.1%	*	*	*	16.7%	0.0%	10.8%	0.0%
English Language Arts	2021	12.1%	13.7%	8.3%	*	8.9%	8.2%	*	*	*	0.0%	0.0%	6.2%	7.7%
	2020	12.7%	14.1%	12.5%	0.0%	7.0%	14.2%	*	*	*	8.3%	0.0%	8.8%	0.0%
Mathematics	2021	6.1%	7.5%	3.1%	*	1.4%	3.3%	*	*	*	0.0%	0.0%	2.7%	0.0%
	2020	6.4%	7.3%	5.9%	0.0%	2.3%	6.7%	*	*	*	8.3%	0.0%	4.4%	0.0%
Science	2021	8.7%	9.9%	2.9%	*	0.7%	3.8%	*	*	*	0.0%	0.0%	2.2%	7.7%
	2020	9.4%	10.7%	8.7%	0.0%	7.0%	9.2%	*	*	*	8.3%	0.0%	7.8%	0.0%
Social Studies	2021	11.6%	14.0%	6.5%	*	6.2%	6.6%	*	*	*	0.0%	1.3%	4.9%	7.7%
	2020	12.4%	14.6%	8.9%	0.0%	5.5%	10.0%	*	*	*	8.3%	0.0%	6.9%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	51.3%	27.3%	-	0.0%	34.0%	-	*	*	-	*	21.1%	*
	2020	59.0%	61.3%	50.0%	-	36.4%	50.0%	-	-	*	*	-	59.1%	-
English Language Arts	2021	42.7%	44.9%	19.6%	-	0.0%	24.3%	-	*	-	-	-	7.1%	*
	2020	50.1%	51.1%	40.5%	-	44.4%	39.7%	-	-	*	*	-	50.0%	-
Mathematics	2021	49.4%	51.4%	21.1%	-	*	20.0%	-	*	*	-	_	0.0%	-
	2020	56.5%	58.8%	18.9%	-	*	21.9%	-	-	*	*	_	22.2%	-
Science	2021	41.4%	44.4%	27.8%	-	*	29.4%	_	-	-	-	_	20.0%	*
	2020	47.6%	50.0%	30.9%	_	11.1%	31.8%	_	_	*	*	_	31.3%	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	20.0%	-	0.0%	23.3%	-	*	-	-	*	27.3%	*
	2020	52.3%	55.0%	35.7%	-	14.3%	39.6%	-	-	-	*	-	28.6%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	29.7%	*	22.9%	31.6%	*	-	*	*	5.1%	23.6%	0.0%
	2019-20	76.7%	81.7%	48.8%	*	35.5%	51.5%	*	*	_	42.9%	3.8%	35.8%	*
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	33.3%	*	18.8%	35.8%	_	-	*	*	*	32.0%	-
	2019-20	35.7%	37.4%	37.3%	*	22.7%	39.3%	_	*	-	*	*	21.1%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1000	996	*	931	1013	_	-	*	*	*	990	-
	2019-20	1019	1024	1031	880	928	1050	-	710	-	1183	780	967	650
English Language Arts and Writing	2020-21	504	501	511	*	458	524	-	-	*	*	*	494	-
	2019-20	513	514	526	427	475	536	_	370	_	613	410	495	360
Mathematics	2020-21	498	499	485	*	474	489	_	-	*	*	*	496	-
	2019-20	506	510	505	453	453	514	_	340	_	570	370	471	290
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.4	23.2	*	-	22.4	-	-	*	-	-	-	-
	2019-20	20.2	21.0	21.2	-	20.0	21.2	-	-	-	-	-	20.0	-
English Language Arts	2020-21	19.6	19.9	23.6	*	-	22.3	-	-	*	-	-	-	-
	2019-20	19.9	20.7	21.4	-	17.5	21.5	-	-	-	-	-	21.0	-
Mathematics	2020-21	19.9	20.5	22.0	*	-	21.8	-	-	*	-	-	-	-
	2019-20	20.1	20.9	19.9	_	25.0	19.7	_	_	_	-	-	18.0	-
Science	2020-21	20.3	20.7	23.5	*	_	23.5	_	-	*	-	-	-	-
	2019-20	20.5	21.3	21.6	_	21.0	21.6	_	-	_	_	-	20.0	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	39.7%	51.7%	28.6%	52.0%	52.1%	42.9%	*	*	41.7%	26.5%	43.6%	58.5%
	2019-20	46.3%	46.9%	51.9%	46.7%	47.5%	53.1%	*	20.0%	*	58.8%	25.2%	44.3%	60.5%
English Language Arts	2020-21	16.3%	16.2%	12.6%	8.3%	16.0%	11.4%	33.3%	*	*	11.1%	3.9%	11.1%	37.5%
	2019-20	18.2%	20.0%	15.3%	7.1%	13.5%	15.4%	*	*	*	33.3%	0.0%	11.4%	47.2%
Mathematics	2020-21	19.3%	17.8%	14.2%	8.3%	13.1%	14.6%	14.3%	*	*	0.0%	1.5%	10.8%	5.1%
	2019-20	20.7%	20.8%	14.3%	21.4%	12.6%	14.5%	*	*	*	28.6%	2.9%	11.6%	2.8%
Science	2020-21	20.6%	17.2%	19.9%	8.3%	17.8%	20.8%	0.0%	*	*	11.1%	13.7%	16.1%	10.3%
	2019-20	22.4%	20.7%	24.3%	30.8%	21.0%	25.0%	*	*	*	28.6%	19.1%	18.1%	8.6%
Social Studies	2020-21	22.8%	21.5%	35.1%	25.0%	35.2%	35.3%	0.0%	*	*	33.3%	3.6%	26.8%	10.3%
	2019-20	24.6%	24.8%	33.9%	28.6%	26.4%	36.1%	*	20.0%	*	46.7%	3.5%	26.6%	5.6%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2019-20	58.5%	55.9%	56.6%	*	58.1%	56.6%	*	*	-	14.3%	65.4%	61.1%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	46.5%	*	32.3%	50.0%	*	*	-	57.1%	7.7%	25.5%	*
	2018-19	52.6%	53.6%	54.5%	-	54.4%	55.0%	*	*	*	28.6%	10.5%	43.2%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

		Membership				Enrollment			
	Di:	strict	Sta	te	District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	4,325	100.0%	5,402,928	100.0%	4,365	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	23	0.5%	14,290	0.3%	34	0.8%	21,375	0.4%	
Pre-Kindergarten	108	2.5%	222,767	4.1%	108	2.5%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	13	0.3%	33,969	0.6%	13	0.3%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	95	2.2%	188,798	3.5%	95	2.2%	189,474	3.5%	
Kindergarten	294	6.8%	370,054	6.8%	294	6.7%	371,502	6.8%	
Grade 1	300	6.9%	384,494	7.1%	301	6.9%	386,232	7.1%	
Grade 2	318	7.4%	382,008	7.1%	319	7.3%	383,838	7.1%	
Grade 3	290	6.7%	383,078	7.1%	291	6.7%	384,872	7.1%	
Grade 4	321	7.4%	383,959	7.1%	321	7.4%	386,011	7.1%	
Grade 5	324	7.5%	387,945	7.2%	324	7.4%	389,971	7.2%	
Grade 6	327	7.6%	398,640	7.4%	327	7.5%	400,447	7.4%	
Grade 7	347	8.0%	418,486	7.7%	347	7.9%	418,788	7.7%	
Grade 8	351	8.1%	424,287	7.9%	351	8.0%	424,544	7.8%	
Grade 9	357	8.3%	475,437	8.8%	360	8.2%	475,746	8.8%	
Grade 10	355	8.2%	408,393	7.6%	358	8.2%	408,700	7.5%	
Grade 11	324	7.5%	389,034	7.2%	329	7.5%	389,454	7.2%	
Grade 12	286	6.6%	360,056	6.7%	301	6.9%	362,157	6.7%	
Ethnic Distribution:									
African American	52	1.2%	690,999	12.8%	53	1.2%	694,302	12.8%	
Hispanic	1,105	25.5%	2,850,147	52.8%	1,113	25.5%	2,860,754	52.7%	
White	3,040	70.3%	1,420,166	26.3%	3,071	70.4%	1,427,241	26.3%	
American Indian	18	0.4%	17,944	0.3%	18	0.4%	18,028	0.3%	
Asian	26	0.6%	259,342	4.8%	26	0.6%	261,788	4.8%	
Pacific Islander	6	0.1%	8,443	0.2%	6	0.1%	8,477	0.2%	
Two or More Races	78	1.8%	155,887	2.9%	78	1.8%	156,780	2.9%	
Sex:									
Female	2,103	48.6%	2,640,313	48.9%	2,117	48.5%	2,650,563	48.8%	
Male	2,222	51.4%	2,762,615	51.1%	2,248	51.5%	2,776,807	51.2%	
Economically Disadvantaged	2,169	50.2%	3,278,452	60.7%	2,192	50.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	2,156		2,124,476				2,137,950		
Section 504 Students	293	6.8%	400,729						
EB Students/EL	272		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	75	1.6%	34,054	0.6%				
Students w/ Dyslexia	207	4.8%	270,260	5.0%	208	4.8%	270,966	5.0%
Foster Care	22	0.5%	15,338	0.3%	22	0.5%	15,409	0.3%
Homeless	49	1.1%	61,433	1.1%	49	1.1%	61,687	1.1%
Immigrant	7	0.2%	108,510	2.0%	7	0.2%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	3,002	69.4%	3,473,996	64.3%	3,016	69.1%	3,487,333	64.3%
Military Connected	43	1.0%	176,253	3.3%	43	1.0%	176,554	3.3%
At-Risk	2,181	50.4%	2,892,191	53.5%	2,207	50.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	271	6.3%	1,182,035	21.9%	271	6.2%	1,185,511	21.8%
Gifted and Talented Education	175	4.0%	434,269	8.0%	175	4.0%	435,356	8.0%
Special Education	526	12.2%	624,256	11.6%	540	12.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	526		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	160	30.4%	268,673	43.0%				
Students with Physical Disabilities	127	24.1%	129,679	20.8%				
Students with Autism	64	12.2%		14.7%				
Students with Behavioral Disabilities	166	31.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	9	1.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	574	13.7%	705,063	13.6%				
By Ethnicity: African American	10	0.2%	131,970	2.5%				
Hispanic	198	4.7%	342,504	6.6%				
White	351	8.4%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	4	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	10	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	114	20.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	38	17.8%	124,246					
Count and Percent of Econ Dis Students who are Mobile	344	17.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	515	15.2%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) SANTA FE ISD (084909) - GALVESTON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State [District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	2.4%	1.9%	5.3%	5.2%				
Grade 1	1.9%	2.9%	6.7%	4.2%				
Grade 2	0.4%	1.7%	2.2%	2.2%				
Grade 3	1.4%	1.0%	0.0%	1.0%				
Grade 4	0.4%	0.7%	0.0%	0.7%				
Grade 5	0.7%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.3%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	3.2%	10.5%	5.6%	14.1%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	9	0.4%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.3	18.7
Grade 1	18.3	18.7
Grade 2	17.2	18.6
Grade 3	18.3	18.7
Grade 4	19.1	18.8
Grade 5	19.4	20.2
Grade 6	18.2	19.2
Secondary:		
English/Language Arts	18.6	16.3
Foreign Languages	21.2	18.4
Mathematics	18.4	17.5
Science	19.4	18.5
Social Studies	21.3	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	645.2	100.0%	749,473.4	100.0%
Professional Staff:	380.3	58.9%	480,632.3	64.1%
Teachers	258.4	40.0%	369,695.8	49.3%
Professional Support	94.9	14.7%	80,190.4	10.7%
Campus Administration (School Leadership)	16.0	2.5%	22,091.4	2.9%
Central Administration	11.0	1.7%	8,654.8	1.2%
Educational Aides:	58.5	9.1%	82,972.4	11.1%
Auxiliary Staff:	206.5	32.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	4.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	11.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	124.4	19.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.0	0.8%	41,286.1	11.2%
Hispanic	30.7	11.9%	106,866.5	28.9%
White	221.7	85.8%	208,485.4	56.4%
American Indian	1.0	0.4%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.0	1.2%	4,312.0	1.2%
Teachers by Sex:				
Males	47.6	18.4%	89,015.4	24.1%
Females	210.8	81.6%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	0.8%	5,187.9	1.4%
Bachelors	220.8	85.5%	268,560.2	72.6%
Masters	34.6	13.4%	93,139.5	25.2%
Doctorate	1.0	0.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	18.8	7.3%	29,215.8	7.9%
1-5 Years Experience	83.4	32.3%	98,764.8	26.7%
6-10 Years Experience	52.8	20.4%	76,197.2	20.6%

	Dis	District		te	
Staff Information	Count	Count Percent		Percent	
11-20 Years Experience	72.5	28.1%	105,811.4	28.6%	
21-30 Years Experience	27.0	10.5%	48,804.6	13.2%	
Over 30 Years Experience	3.9	1.5%	10,902.0	2.9%	
Number of Students per Teacher	16.7	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.4	6.3
Average Years Experience of Principals with District	6.4	5.4
Average Years Experience of Assistant Principals	6.6	5.5
Average Years Experience of Assistant Principals with District	5.3	4.8
Average Years Experience of Teachers:	10.2	11.1
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$57,202	\$51,054
1-5 Years Experience	\$57,993	\$54,577
6-10 Years Experience	\$60,231	\$57,746
11-20 Years Experience	\$63,910	\$61,377
21-30 Years Experience	\$66,895	\$65,949
Over 30 Years Experience	\$74,567	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$61,231	\$58,887
Professional Support	\$69,323	\$69,505
Campus Administration (School Leadership)	\$90,929	\$84,990
Central Administration	\$109,351	\$112,797
Instructional Staff Percent:	57.7%	64.9%
Turnover Rate for Teachers:	15.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
running Stati	0.0	301.0
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	16.1	6.2%	19,365.5	5.2%		
Compensatory Education	4.5	1.8%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	216.4	83.7%	261,685.1	70.8%		
Special Education	21.3	8.3%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)